# SOCI 3800.900: SOCIOLOGY OF WORK (Online)

# SPRING 2023

## Instructor Information

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Office Location: Sycamore Hall, Suite 288W

Office Hours: Mondays & Wednesdays Noon-1pm, online as needed, or by appointment

### Course Description, Structure, and Objectives

Sociology of Work is a 3-hour course that covers social behavior and performance in the workplace beginning at the emergence of the industrial revolution through current workplace arrangements (e.g., work teams). Special topics covered include discrimination in the workplace (e.g., race, age, and gender), the relationship between work and family, work alienation, welfare and work, women and work, and unions. This course has implications for counselors, managers, union organizers, city planners and policy makers. There are four modules in this course spanning 16 weeks of the semester. *Please be prepared to discuss sensitive topics throughout this course.*

### Course Structure

This course is taught completely online. There are no in-person meetings or exams. All course information will be posted in CANVAS. This course is 16 weeks long. In general, to keep pace with the course you will be responsible for a little over one article per week. There are four modules in this course grouping four or five articles together.

### Course Prerequisites or Other Restrictions

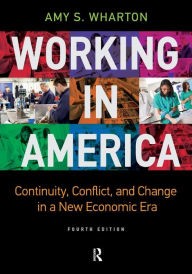
There are no prerequisites for this course. However, students should have a reliable internet connection, access to a computer, and proficiency in Word and CANVAS. Please know there is a 24-hour computer lab available at Willis Library. In order to be successful in this course you will need to:

* Describe and apply the sociological theories discussed in the text
* Cite sources, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives.
* Make the commitment to spend at least 3 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

### Course Objectives

By the end of the course, students will be able to:

1. Apply sociological theories related to workplace issues.
2. Identify demographic trends in work.
3. Demonstrate an understanding of the interrelationship between sociological theory and examples of workplace environments and issues.
4. Critique trends in current workplace environments.



## Required/Recommended Materials

Wharton, A. (2015). *Working in America: Continuity, conflict, and change in a new economic era* (4th ed.). Boulder, CO: Paradigm Publishers. ISBN: 978-1612057323

This course has digital components.  To fully participate in this class, students will need internet access to reference content on the Canvas Learning Management System. If circumstances change, you will be informed of other technical needs to access course content.  Information on how to be successful in a digital learning environment can be found at [Learn Anywhere](https://online.unt.edu/learn) (https://online.unt.edu/learn).

## How to Succeed in this Course

As this is an online course, I am available via email to answer any questions or concerns you may have. My door (or email inbox) is always open. I will respond to any student email within 48 hours on weekdays (usually sooner). However, my goal is to take weekends and holidays off from email.

Students will be responsible for keeping up with the readings (both the text and module summaries). Students should feel welcomed to reach out if they do not understand topics or feel lost. It is always best to reach out early on as topics tend to build upon themselves throughout the course. I am happy to meet with students at a time that works best for them and cares about their success and participation in the course. Please stay aware of the deadlines and due dates given in the course. Based upon the format of this course, students are expected to work at their own pace and maintain a high level of personal responsibility.

The best way to succeed in this course is to complete all readings in a timely manner so you have the information to best answer the quiz and exam questions correctly. Please stay on top of all due dates as no extensions can be provided. Please also utilize exam reviews listed in the modules as you read through the chapters. This will help you narrow down the information you will need for the exams.

Below is UNT’s ADA accommodation statement:

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) website (http://www.unt.edu/oda). You may also contact ODA by phone at (940) 565-4323.

If you would like to connect with UNT’s ODA office you can begin the process here: [Office of Disability Access](https://studentaffairs.unt.edu/office-disability-access) (https://studentaffairs.unt.edu/office-disability-access).

## Supporting Your Success and Creating an Inclusive Learning Environment

Sociology, by its nature, recognizes and values diversity. Much of the material we will approach in this course investigates issues of diversity and structural hinderances to equity and inclusion. While I encourage participation and discussion please remember to be respectful to others. I encourage you to review UNT’s student code of conduct so we are all on the same page ([Code of Student Conduct](https://deanofstudents.unt.edu/conduct)) (<https://deanofstudents.unt.edu/conduct>).

## Grading Scale

|  |  |  |
| --- | --- | --- |
| *Letter Grade:* | Point Range: | Percentage Range: |
| *A* | **498-554** | **90-100%** |
| *B* | **443-497** | **80-89%** |
| *C* | **387-442** | **70-79%** |
| *D* | **332-386** | **60-69%** |
| *F* | **331 or below** | **59% or below** |

No late work will be accepted. A rubric for each assignment is attached to the assignment page. If a problem arises, please contact the professor as soon as possible.

## Course Requirements

Below is a list of all required assignments and graded activities for this course.

|  |  |  |  |
| --- | --- | --- | --- |
|  | Number of: | Points per: | Total Points: |
| Exams | **4 (1 per module)** | **100** | **400** |
| Article Quizzes | **18 (1 per chapter)** | **3** | **54** |
| Module 1 Assignment | **1** | **50** | **50** |
| Module 2 Assignment | **N/A** | **N/A** | **N/A** |
| Module 3 Assignment | **1** | **50** | **50** |
| Module 4 Assignment  \*EXTRA CREDIT\* | **\*1\*** | **\*50\*** | **\*50\*** |
| TOTAL |  |  | **554** |

## Course Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| MODULE | ARTICLES IN MODULE | ASSIGNMENTS IN MODULE | POINTS | DUE DATE |
| 1 | 1: Marx | 1. Article Quizzes: 1 2 3 4 6 2. Module 1 Assignment:   McDonald's Observation Paper c. Module 1 Exam | 1. 15 2. 50 3. 100 | Mon., March 20 by 11:59pm |
| 2: Weber |
| 3: Taylor |
| 4: Braverman |
| 6: Leidner |
| 2 | 7: Crowley et. al. | 1. Article Quizzes: 7 8 9 10 2. Module 2 Exam | 1. 12 2. 100 | Mon., March 20 by 11:59pm |
| 8: Arabandi |
| 9: Smith |
| 10: Hochschild |
| 3 | 11: MacDonald | 1. Article Quizzes: 11 12 13 14 16 2. Module 3 Assignment:   Nail or Nordstrom Observation Paper *\*\*DUE April 17 by 11:59pm\*\** c. Module 3 Exam | 1. 15 2. 50 3. 100 | Wed., May 10 by 11:59pm |
| 12: Desmond |
| 13: Kang |
| 14: Maroto |
| 16: Williams & Connell |
| 4 | 18: Wingfield | 1. Article Quizzes: 18 19 20 21 2. Module 4 Assignment: *EXTRA*   *CREDIT*\*  Advertisement Discussion  c. Module 4 Exam | 1. 12 2. \*10\* 3. 100 | Wed., May 10 by 11:59pm |
| 19: Tilcsik |
| 20: Hagan et. al. |
| 21: Haveman & Beresford |
|  |  | **COURSE TOTAL POINTS** | **554** |  |

All papers, exams and quizzes should be **done individually**. However, you may use all texts and notes. Please keep in mind that all quizzes and exams are timed. If you have technical difficulty please stop and email me immediately**. There are no makeup papers, quizzes or exams in this course and no exceptions.** If you have an issue arise please talk to me before the due date and as soon as possible. Students are advised to contact the Student helpdesk and document the remedy ticket number before contacting Dr. Potts.

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Academic Integrity Policy (PDF)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf) (https://policy.unt.edu/sites/default/files/06.049\_Standard%20Syllabus%20Policy%20Statements\_supplement.pdf).

## Attendance and Participation

This class does not meet in-person or online. Students are expected to work at their own pace and abide by the due dates listed in the syllabus. Students who log into our Canvas course and spend time reviewing the notes tend to do better than students who do not access online materials or check in regularly.

The instructor will use the tracking feature in Canvas to monitor student activity. Students are also required to participate in all class activities such as papers, quizzes and exams.

Please note that students will be notified by Eagle Alert if there is a campus closing that will impact a class and describe that the calendar is subject to change, citing the [Emergency Notifications and Procedures Policy (PDF)](https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statements_supplement.pdf) (https://policy.unt.edu/sites/default/files/06.049\_Standard%20Syllabus%20Policy%20Statements\_supplement.pdf).

### Attendance language for students during COVID:

Students are expected to attend class meetings regularly and to abide by the attendance policy established for the course.  It is important that you communicate with the professor and the instructional team prior to being absent, so you, the professor, and the instructional team can discuss and mitigate the impact of the absence on your attainment of course learning goals.  Please inform the professor and instructional team if you are unable to attend class meetings because you are ill, in mindfulness of the health and safety of everyone in our community. If you are experiencing any [symptoms of COVID](https://www.cdc.gov/coronavirus/2019-ncov/symptoms%20testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or [askSHWC@unt.edu](mailto:askSHWC@unt.edu)) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Team at [COVID@unt.edu](mailto:COVID@unt.edu) for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure.

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

### Important Notice for F-1 Students taking Distance Education Courses

#### Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at https://www.ice.gov/sevis/schools/reg#f6iv. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G). The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

#### University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

(1) Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.

(2) Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.