SOCI 1510.002: INTRODUCTION TO SOCIOLOGY

FALL 2022

## Instructor Contact

**Name: Helen Potts, Ph.D.**

**Office Location: Sycamore 288W**

**Office Hours: Mondays & Wednesday 1-1:30pm or by appointment; Zoom available**

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**Communication Expectations:** While I want to make myself as available as possible to each of you, I do have to place some limitations on when I can be contacted. My goal is to take weekends and holidays off from email. If you have a question, please contact me via email and I will respond within 48 hours on weekdays (usually sooner). Please do not expect a response over the weekend or holidays.

If you have a private question, please contact me via email and I will respond within 48 hours on weekdays (usually sooner). Please do not expect a response over the weekend or holidays.

Normally, I will return feedback on all written assignments within 1 week of the due date. However, if I see that I will be unable to return your feedback that quickly I will post an Announcement to let everyone know when it can be expected. You can expect to see me or our TA participate in the discussion board after all student original posts have been posted.

If you have questions about proper netiquette please look here: [https://clear.unt.edu/online-](https://clear.unt.edu/online-communication-tips) [communication-tips](https://clear.unt.edu/online-communication-tips) .

Welcome to UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation.

UNT’s full Non-Discrimination Policy can be found in the UNT Policies section of the syllabus.

## 

## Course Description

This is a 3 hour course. This course introduces students to the social and cultural basis of human behavior and examines the impact of social groups and organizations in shaping personal identity, attitudes, and action. It explores social inequality and exposes students to the fundamental ways that social class, race, ethnicity, gender and sexuality affect individual life chances and opportunities in the United States and throughout the world. Finally, this course acquaints students with major social institutions such as the family, religion, politics, the economy, and healthcare, and familiarizes them with how institutions shape and are shaped by individuals.

*Please be prepared to discuss sensitive topics throughout this course.*

## Course Structure

This is a hybrid course that will be delivered in-person two days a week and online one day a week through Canvas. This course is spread over sixteen weeks, the entire semester. There are three modules to be completed in the course. Each module covers an average of four weeks of course material.

## Course Prerequisites or Other Restrictions

There are no required prerequisites for this course. However, in order to be successful in this course you will need to:

* Describe and apply the sociological theories discussed in the text
* Cite sources, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives.
* Make the commitment to spend at least 3 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

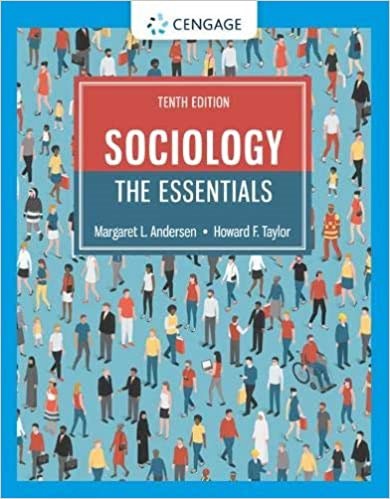
## Course Objectives

Having successfully completed the course, students will be able to:

1. define and apply the sociological imagination;
2. explain what constitutes social structure and how to study it;
3. demonstrate knowledge and critical reasoning;
4. describe the role of social inequality in society and explain its impact;
5. describe the major social institutions in society and the ways in which they influence and are influenced by the larger society;
6. recognize the ways in which society changes over time;
7. employ the appropriate methods, technologies and data that social and behavioral scientists use to investigate the human condition;
8. analyze social institutions and processes across a range of historical periods, social structures and cultures;
9. use and critique alternative explanatory systems or theories;
10. develop and communicate alternative explanations or solutions for contemporary social issues;
11. analyze the effects of a number of elements (*i.e.,* historical, social, political, economic, cultural) on social institutions and specific aspects of social life;
12. identify differences and commonalities within diverse cultures.

## Required Materials

The required reading for this course will be delivered in an ***e-book*:**

**Andersen, M. L. & Taylor, H. F. (2020). *Sociology: The Essentials*, 10th edition. Wadsworth Publishing (Cengage Learning).** ISBN-13: 978- 0357128817 or 9780357128848

In addition to your UNT EUID and password, you will need a code from the publisher in order to access the readings and other course materials (MindTap). Access codes may be purchased from the UNT Bookstore. The UNT Bookstore also carries a bundle which includes the access code and a printed or ebook version of the textbook. You may also purchase the access code direct from Cengage at:

<https://www.cengage.com/dashboard/#/course-confirmation/MTPPVB3ZL272/initial-course-confirmation>

**COURSE KEY (for MindTap): MTPPVB3ZL272**

***Once you have received the MindTap access code from the publisher you can begin to work on the course. All reading materials are given through MindTap. Any practice quizzes or exercises you complete in MindTap, even if they say they are graded, are only for your benefit. The actual quizzes and exams for this course which will comprise your grade are located in CANVAS.***

## Teaching Philosophy

Students will be responsible for keeping up with the readings (both the text and module summaries). Students should feel welcomed to reach out if they do not understand topics or feel lost. It is always best to reach out early on as topics tend to build upon themselves throughout the course. I am happy to meet with students at a time that works best for them and I care about your success and participation in the course. Please stay aware of the deadlines and due dates given in the course. Based upon the format of this course, students are expected to work at their own pace and maintain a high level of personal responsibility.

## Course Requirements

Below is a list of all required assignments and graded activities for this course, along with a short description and the points possible.

|  |  |  |
| --- | --- | --- |
| **ASSIGNMENTS** | **Points Possible** | **Percentage of Final**  **Grade** |
| **Assignment 1 –** Cooley’s Looking Glass Self Paper | 35 points | 7% |
| **Assignment 2 –** Inequality Paper | 35 points | 7% |
| **SURVEYS** | **Points Possible** | **Percentage of Final Grade** |
| **Survey 1 –** Pre-Test (completion grade) | 15 points | 3.2% |
| **Survey 2 –** Post-Test (completion grade) | 15 points | 3.2% |
| **QUIZZES** | **Points Possible** | **Percentage of Final Grade** |
| **Syllabus Quiz** | 5 points | 1.1% |
| **Pop Quiz** | 10 points | 2.1% |
| **Chapter 1 Quiz –** Sociological Perspective | 5 points | 1.1% |
| **Chapter 2 Quiz –** Culture | 5 points | 1.1% |
| **Chapter 3 Quiz –** Doing Sociological Research | 5 points | 1.1% |
| **Chapter 4 Quiz –** Socialization and the Life Course | 5 points | 1.1% |
| **Chapter 5 Quiz –** Social Structure and Social Interaction | 5 points | 1.1% |
| **Chapter 6 Quiz –** Groups and Organizations | 5 points | 1.1% |
| **Chapter 7 Quiz –** Deviance and Crime | 5 points | 1.1% |
| **Chapter 8/9 Quiz –** Social Class, Social Struct. & Global Strat. | 5 points | 1.1% |
| **Chapter 10 Quiz –** Race and Ethnicity | 5 points | 1.1% |
| **Chapter 11/12 Quiz –** Gender and Sexuality | 5 points | 1.1% |
| **Chapter 13 Quiz –** Families and Religion | 5 points | 1.1% |
| **Chapter 14 Quiz –** Education and Healthcare | 5 points | 1.1% |
| **EXAMS** | **Points Possible** | **Percentage of Final Grade** |
| **Exam 1 –** Chapters 1-4 (plus extra Theory PowerPoint) | 100 points | 21% |
| **Exam 2 –** Chapters 5-10 | 100 points | 21% |
| **Final Exam –** Chapters 11-14 | 100 points | 21% |
| **TOTAL POINTS POSSIBLE** | **475 points** | **100%** |

## Grading

Include the grading scale (A-F) along with the point totals/percentages you will use to calculate the final grade. For example:

|  |  |  |
| --- | --- | --- |
| **Letter Grade** | **Point Range** | **Percentage Range** |
| **A** | 427 - 475 points | 90 – 100% |
| **B** | 380 - 426 points | 80 – 89% |
| **C** | 332 - 379 points | 70 – 79% |
| **D** | 285 – 331 points | 60 – 69% |
| **F** | 284 points or below | 59% or below |

A rubric for each assignment is attached to the assignment page. No late work will be accepted. If you think you may have a problem, please contact the professor as soon as possible.

Online Schedule and Due Dates

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Week** | **Activity** | **Start**  **Date** | **Day** | **Start**  **Time** | **Due**  **Date** | **Day** | **Due**  **Time** |
| **1-6** | Quiz – Syllabus Quiz – Chapter 1 Quiz – Chapter 2 Quiz – Chapter 3 Quiz – Chapter 4 Online Survey #1 | 8.29 | Mon | 1:00 am | **10.5** | **Wed** | **11:59 pm** |
| **6** | **Exam 1** | **10.5** | **Wed** | **1:00 am** | **10.7** | **Fri** | **11:59 pm** |
|  | *Reflection Paper 1* | 9.26 | Mon | 1:00 am | **10.14** | **Fri** | **11:59 pm** |
| **7-11** | Quiz – Chapter 5 Quiz – Chapter 6 Quiz – Chapters 7 Quiz – Chapters 8/9 Quiz – Chapter 10 | 10.10 | Mon | 1:00 am | **11.9** | **Wed** | **11:59 pm** |
| **11** | **Exam 2** | **11.9** | **Wed** | **1:00 am** | **11.11** | **Fri** | **11:59 pm** |
| **12-15** | Quiz – Chapter 11/12 Quiz – Chapter 13 Quiz – Chapter 14 Pop Quiz  Online Survey #2 | 11.14 | Mon | 1:00 am | **12.7** | **Wed** | **11:59 pm** |
|  | *Reflection Paper 2* | 10.17 | Mon | 1:00 am | **11.28** | **Mon** | **11:59 pm** |
| **16** | **Final Exam** | **12.7** | **Wed** | **1:00 am** | **12.14** | **Wed** | **11:59 pm** |

Face-to-Face Meeting Schedule

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **WEEK** | **DAY** | **DATE** | **TOPIC** | **DUE** |
| **1** | M | 8.29 | Introduction to Course |  |
| W | 8.31 | Chapter 1: Sociological Perspective |  |
| F | 9.2 | Online Work |  |
| **2** | M | 9.5 | Chapter 1 continued |  |
| W | 9.7 | Chapter 2: Culture |  |
| F | 9.9 | Online Work |  |
| **3** | M | 9.12 | Chapter 2 continued |  |
| W | 9.14 | Chapter 3: Doing Sociological Research |  |
| F | 9.16 | Online Work |  |
| **4** | M | 9.19 | Chapter 3 continued |  |
| W | 9.21 | Chapter 4: Socialization |  |
| F | 9.23 | Online Work |  |
| **5** | M | 9.26 | Chapter 4 continued |  |
| W | 9.28 | Chapter 4 continued + Theory PowerPoint + Discuss Reflection Paper 1 |  |
| F | 9.30 | Online Work |  |
| **6** | M | 10.3 | Chapter 5: Social Structure |  |
| W | 10.5 | Review for EXAM 1 | **Chapter Quizzes 1-4 Due** |
| F | 10.7 | EXAM 1 | **Exam 1 (Ch 1-4) Due** |
| **7** | M | 10.10 | Chapter 5 continued |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | W | 10.12 | | Chapter 6: Groups and Organizations | |  | |
| F | 10.14 | | Online Work | | **Paper 1 Due** | |
| **8** | M | 10.17 | | Chapter 6 continued + Discuss Reflection Paper 2 | |  | |
| W | 10.19 | | Chapter 7: Deviance and Crime | |  | |
| F | 10.21 | | Online Work | |  | |
| **9** | M | 10.24 | | Chapter 7 continued | |  | |
| W | 10.26 | | Chapter 8/9: Social Class & Global Stratification | |  | |
| F | 10.28 | | Online Work | |  | |
| **10** | M | 10.31 | | Chapter 8/9 continued | |  | |
| W | 11.2 | | Chapter 10: Race and Ethnicity | |  | |
| F | 11.4 | | Online Work | |  | |
| **11** | M | 11.7 | | Chapter 11/12: Gender & Sexuality | |  | |
| W | 11.9 | | Review for EXAM 2 | | **Chapter Quizzes 5-10 Due** | |
| F | 11.11 | | EXAM 2 | | **Exam 2 (Ch 5-10) Due** | |
| **12** | M | 11.14 | | Chapter 11/12 continued | |  | |
| W | 11.16 | | Chapter 13: Families and Religion | |  | |
| F | 11.18 | | Online Work | |  | |
| **13** | M | 11.21 | | Chapter 13 continued | |  | |
| W | 11.23 | | Thanksgiving Break | |  | |
| F | 11.25 | | Thanksgiving Break | |  | |
| **14** | M | 11.28 | | Chapter 14: Education and Healthcare | | **Reflection Paper 2 Due** | |
| W | 11.30 | | Chapter 14 continued | |  | |
|  |  | |  | |  | |  | |
| F | | 12.2 | | Online Work | |  | |
| **15** | M | | 12.5 | | Review for Final Exam | |  | |
| W | | 12.7 | | Review for Final Exam | | **Chapter Quizzes 11-14 Due** | |
| F | | 12.9 | | **NO MORE CLASS** | |  | |
| **16** | M | | 12.12 | | **\*\*\*FINAL EXAM (Ch. 11-14) DUE WED. December 14th by 11:59pm\*\*\*** | | | |
| W | | 12.14 | |

Course Policies

Attendance Policy

Students are responsible for staying on pace with the course by means of logging into their Canvas account, attending class regularly, and watching online lectures. Visit the [University of](http://policy.unt.edu/policy/15-2-5) [North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (<http://policy.unt.edu/policy/15-2-)>to learn more.

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## Class Participation

Students are required to login regularly to the online class site. The instructor will use the tracking feature in Canvas to monitor student activity. Students are also required to participate in all class activities such as discussion board, assignments, quizzes, and exams.

## Late Work

**No late work will be acceptable.** There are no makeup exams or assignments for late work that is not university excused.

## Examination Policy

All quizzes, assignments, and exams are open book and **must be completed individually**. **There are no makeup exams or assignments for late work** that is not university excused. If a student loses internet connection during an exam please follow the policy above. Students are advised to contact the Student Helpdesk and document the remedy ticket number before contacting the professor.

## Assignment Policy

All due dates can be found above, under the section Due Dates for Course Requirements. Please submit all assignments in either Word or PDF format.

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty which prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and contact the UNT Student Help Desk: [helpdesk@unt.edu](mailto:helpdesk@unt.edu) or 940.565.2324 and obtain a ticket number. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

## Instructor Responsibilities and Feedback

My goal in the course is to assist you digesting the material and applying a sociological lens to the subject matter. I am also responsible for providing clear instructions for assignments, answering questions about assignments, identifying additional resources as necessary, providing grading rubrics, reviewing and updating course content;

* Students can expect a response to emails within 48 hours during the weekday, no emails will be answered over the weekend. All grades and feedback on assignments will be posted within a week after the given due date.

## Syllabus Change Policy

If changes are required to the syllabus, students will be made aware by means of an announcement in Canvas.

## Course Technology & Skills

Minimum Technology Requirements

At a minimum, below are the technology requirements for students, such as:

* Computer
* Reliable internet access
* Speakers
* Microsoft Office Suite
* [Canvas Technical Requirements](https://clear.unt.edu/supported-technologies/canvas/requirements) ([https://clear.unt.edu/supported-](https://clear.unt.edu/supported-technologies/canvas/requirements) [technologies/canvas/requirements](https://clear.unt.edu/supported-technologies/canvas/requirements))

## Computer Skills & Digital Literacy

Below is a list of course-specific technical skills learners must have to succeed in the course, such as:

* Using Canvas
* Using email with attachments
* Downloading and installing software
* Using spreadsheet programs
* Using presentation and graphics programs

## Netiquette

Netiquette, or online etiquette, refers to the way students are expected to interact with each other and with their instructors online. Here are some general guidelines:

* Treat your instructor and classmates with respect in email or any other communication.
* Always use your professors’ proper title: Dr. or Prof.
* Unless specifically invited, don’t refer to your instructor by first name.
* Use clear and concise language.
* Remember that all college level communication should have correct spelling and grammar (this includes discussion boards).
* Avoid slang terms such as “wassup?” and texting abbreviations such as “u” instead of “you.”
* Use standard fonts such as Ariel, Calibri or Times new Roman and use a size 10 or 12 point font
* Avoid using the caps lock feature AS IT CAN BE INTERPRETTED AS YELLING.
* Limit and possibly avoid the use of emoticons like :) or .
* Be cautious when using humor or sarcasm as tone is sometimes lost in an email or discussion post and your message might be taken seriously or sound offensive.
* Be careful with personal information (both yours and other’s).
* Do not send confidential information via e-mail

See these [Netiquette Guidelines](http://teach.ufl.edu/wp-content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf) (<http://teach.ufl.edu/wp-> content/uploads/2012/08/NetiquetteGuideforOnlineCourses.pdf) for more information.

## Success in an Online Course

While the online classroom shares many similarities with the face-to-face classroom, success in online education requires certain skills and expectations that students may not be aware of. For this course, online success will require you to have a strong sense of personal responsibility and accountability as it will be necessary for you to manage your schedule in a way that you can accomplish all tasks by the deadline given. This link may also help you, if you are new to online courses: “How to Succeed as an Online Student” (https://clear.unt.edu/teaching- resources/online-teaching/succeed-online).

## Getting Help

Technical Assistance

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

**UIT Help Desk**: <http://www.unt.edu/helpdesk/index.htm>

**Email**: [helpdesk@unt.edu](mailto:helpdesk@unt.edu)

**Phone**: 940-565-2324

**In Person**: Sage Hall, Room 130 **Walk-In Availability**: 8am-9pm **Telephone Availability**:

* Sunday: noon-midnight
* Monday-Thursday: 8am-midnight
* Friday: 8am-8pm
* Saturday: 9am-5pm

**Laptop Checkout**: 8am-7pm

For additional support, visit [Canvas Technical Help](https://community.canvaslms.com/docs/DOC-10554-4212710328) (<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

## Student Support Services

* Registrar (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing- services)
* [Student Affairs Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health- and-wellness-center)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)

## Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/)>
* [MathLab](https://math.unt.edu/mathlab) (https://math.unt.edu/mathlab)

## Course Evaluation

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students the ability to confidentially provide constructive feedback to their instructor and department to improve the quality of student experiences in the course.

## UNT Policies

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

## ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

## Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence). In the event of a university closure, please refer to Blackboard for contingency plans for covering course materials.

## Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year.

Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

## Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students' opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student's conduct violated the Code of Student Conduct. The University's expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student](https://deanofstudents.unt.edu/conduct) [Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

## Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu.](https://my.unt.edu/) All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward e-mail [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

## Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (<http://spot.unt.edu/)>or email [spot@unt.edu.](mailto:spot@unt.edu)

## Sexual Assault Prevention

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct, including sexual harassment sexual assault, domestic violence, dating violence, and stalking. Federal laws (Title IX and the Violence Against Women Act) and UNT policies prohibit discrimination on the basis of sex, and therefore prohibit sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking, and/or sexual assault, there are campus resources available to provide support and assistance. UNT’s Survivor Advocates can assist a student who has been impacted by violence by filing protective orders, completing crime victim’s compensation applications, contacting professors for absences related to an assault, working with housing to facilitate a room change where appropriate, and connecting students to other resources available both on and off campus. The Survivor Advocates can be reached at [SurvivorAdvocate@unt.edu](mailto:SurvivorAdvocate@unt.edu) or by calling the Dean of Students Office at 940-565- 2648. Additionally, alleged sexual misconduct can be non-confidentially reported to the Title IX Coordinator at [oeo@unt.edu](mailto:oeo@unt.edu) or at (940) 565 2759.

Important Notice for F-1 Students taking Distance Education Courses

# Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the [Electronic Code of Federal Regulations website](http://www.ecfr.gov/) (<http://www.ecfr.gov/>). The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f)(6)(i)(G).

The paragraph reads:

(G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance education classes may be considered to count toward a student's full course of study requirement.

# University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on- campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student’s responsibility to do the following:

1. Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
2. Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940- 565-2195 or email [internationaladvising@unt.edu](mailto:internationaladvising@unt.edu)) to get clarification before the one-week deadline.

## Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance](https://policy.unt.edu/policy/07-002) [Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

## Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

# Transmission and Recording of Student Images in Electronically-Delivered Courses

* 1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
  2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
  3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students' images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor's image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

Student Support Services

*Mental Health*

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and- wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness- center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing- services/services/individual-counseling)

*Chosen Names*

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO%3Bjsessionid%3DE4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

*Pronouns*

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

*Additional Student Support Services*

* Registrar (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)