# **University of North Texas**

# **SOCI 3560 001 / SOCIOLOGY OF DISASTERS**

# **Fall 2021 /M/W/F**

# **11:00 AM-11:50 AM/sAGE hALL rm 354**

(August 23rd – December 10th 2021)

## Instructor Contact

Name: Tanya Faglie

Office Location: Virtual

Phone Number: 940-565-2296

Office Hours: Virtual and by appointment.

Instructor Email: tanya.faglie@UNT.edu

Communication Expectations: Students should communicate with me using the Inbox in Canvas. This is because Canvas automatically sorts students into the courses they are taking. If you email me using the UNT email address, I will kindly request that you communicate in Canvas and will respond to you there. Please allow 24-hours for a response in Canvas. Note that I typically do not respond to emails on weekends.

## Welcome to UNT!

As members of the UNT community, we have all committed to being part of an institution that respects and values the students’ and employees’ identities with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. UNT’s full Non-Discrimination Policy is in the UNT Policies section of the syllabus.

## Important Dates and Times

Courses Start August 23rd

Most Assignments Due on Sundays before 11:59 pm

Census Date September 4th

Midpoint of Semester October 15th

Last Day to Drop November 12th

Thanksgiving Break Thursday, November 25th – Friday, November 26th (No Classes)

Semester Ends Friday, December 10th at 11:59 pm

**Catalog Description**

SOCI 3560. Sociology of Disasters. 3 hours. Introduction to the study of human response to disaster events, including political and economic factors influencing vulnerability. Case studies of major disasters are used to explore topics such as the impact of gender, class, ethnicity, and age on vulnerability, response, and impacts; the effects of larger political and economic systems on disaster response; and the relationship of disasters to social change.

## Course Structure

This course meets in person on Monday/Wednesday/Friday from 11:00 am – 11:50 am in Sage Hall, Room 354. Students are expected to arrive to class on time and prepared each week, and complete and submit assignments by the due date outlined in the syllabus. This course will consist of quizzes, discussions, one film analysis, and one research summary.

## Course Prerequisites or Other Restrictions

There are no prerequisites for the course, but you are expected to be familiar with Canvas using tools such as quizzes. Additionally, to be successful in this course, you will need to:

* Cite sources in your writing, giving credit to where you obtain information.
* Network with others and utilize tact when offered differing perspectives in the course discussions.
* Commit to spending at least 10 hours a week reading the assignments, reflecting on the material covered, and participating in other activities throughout the course.

**Course Purpose and Goals**

By the end of this course, students will be able to:

1. Demonstrate an understanding of how Sociology uniquely views disasters.
2. Compare different aspects of and approaches to disaster.
3. Debate the merits of different approaches to the definition of disaster.
4. Investigate individual and organizational responses to a disaster.
5. Appraise organizational response to a disaster.
6. Appraise how social structures influence disaster experience.
7. Evaluate how media and other forms of popular culture influence our perceptions of disaster.
8. Analyze disaster Case Studies for the social effects of a disaster in community contexts.

**Textbook**

* You have no books to buy. The readings will be a combination of articles, book chapters, and module pages located in Canvas. You are responsible for all reading assignments and materials presented in the learning modules, including embedded videos, photos, and links.

## Teaching Philosophy

My approach to teaching this course involves creating an open and engaging atmosphere. I want students to have an opportunity to broaden their perspective on the Sociology of Disasters.

Students are encouraged to embrace the material in the assigned readings to engage in productive in-class discussions. Quizzes and papers will allow students to demonstrate their mastery of the information learned from the course material.

## Course Technology & Skills

### Technical Requirements and Skills

Here is a list of the minimum technology requirements for students for this course:

* Working computer and reliable internet access
	+ If your Internet is out or if your personal computer has an issue, you are expected to use the computer clusters on campus to complete your work.
	+ If it is not possible to go to campus, please find another working computer with reliable Internet access to complete your work.
* Microsoft Office Suite
* Uploads to Canvas have been set to only accept .pdf .doc .docx files.
	+ If the instructor or TA cannot open your document, you will receive a zero, and you should contact them as soon as possible to discuss the appropriate corrections. If after one week, you have not contacted the instructor or TA, the zero will stand.
* Note that Canvas does not interface well with Pages and Google Docs. Do not upload your files using these word processing systems.

### Rules of Engagement

Here are some general guidelines for the way students are expected to interact with each other and with their instructor, both face-to-face, and online:

* While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.
* Treat your instructor and classmates with respect in any online or face-to-face communication, even when their opinions differ from yours.
* Ask for and use the correct name and pronouns for your instructor and classmates.
* Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
* Use your critical thinking skills to challenge other people’s ideas instead of attacking individuals.
* Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
* Be cautious when using humor or sarcasm in emails or discussion posts, as tone can be challenging to interpret digitally.
* Avoid using “text-talk.” This is not permitted by your instructor.
* Proofread and fact-check your sources.
* Keep in mind that online posts can be permanent, so think first before you type.

See these [Engagement Guidelines](https://clear.unt.edu/online-communication-tips) (https://clear.unt.edu/online-communication-tips) for more information.

## Assignments and Technical Issues

All assignments should be submitted by the indicated dates and times embedded in the syllabus. There will be no extensions, except in cases of documented emergencies.

* In the event of a legitimate emergency, students should contact me via the Inbox in Canvas to discuss their situation **BEFORE** missing an assignment. When students do this, I routinely grant extensions.
* As stated above, in the event your emergency is severe, I will prompt you to contact the Dean of Students so that you receive a blanket excuse from the University for your work in all classes.
	+ Caitlin Edgar, M.S., Student Services Coordinator, Dean of Students Office, Caitlin.edgar@unt.edu, 940-565-2648.

Students are responsible for knowing the Canvas environment. This means that students are responsible for their training in Canvas. Technical problems with Canvas software are to be directed to the **Help Desk**.

[UNT Help Desk](https://www.unt.edu/helpdesk/) - 940-565-2324 / Sage Hall 330 / helpdesk@unt.edu
Monday - Thursday 8:00 am - midnight
Friday 8:00 am - 8:00 pm
Saturday 9:00 am - 5:00 pm
Sunday noon – midnight

Technical problems with computers or CanvasARE NOT satisfactory excuses for missing assignment deadlines. I suggest that you DO NOT wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID), you are expected to find other means to complete your work.

## Course Requirements

Below are listed the required assignments and point values for the course. ***A detailed tentative course calendar is located at the end of this syllabus.***

| ***Assignment*** | ***Points Possible*** | ***Percentage of Final Grade*** |
| --- | --- | --- |
| ***Attendance**** 46 class periods @ ~ 5 points ea.
 | *235 points* | *23.5%* |
| ***Exams**** 3 Exams @ 150 points ea.
 |  *450 points* | *45%* |
| ***Quizzes**** 11 End of Module Quizzes @ 15 points ea.
* 1 End Game @ 10 points ea.
 |  *175 points* | *17.5%* |
| ***Monopoly Assignment Game and Paper*** |  *100 points* | *10%* |
| ***Disaster Movie Paper*** |  *40 points* | *4 %* |
| ***Total Points Possible*** | *1000 points* | *100%* |

## Tanya Faglie’s Grading Scale

At the end of the semester, I will base your grade on the Grading Scale below.

A = 900-1000

B = 800-899

C = 700-799

D = 600-699

F = 500-599

**Details on Course Assignments**

**Attendance (235 Points/23.5% of Final Grade):**

Consistent and attentive class attendance is vital to academic success and is expected of all students. Students will earn approximately 5 points per class for attendance and participation.

**Exams (450 Points/45% of Final Grade):**

You will have three exams in this class (**taken online instead of meeting face-to-face**). Each exam contains 50 questions and is worth 150 points. Exam questions are based on assigned readings, learning modules/lectures, and class activities. Exams may be multiple-choice or true/false. You will have a set amount of time in which you must complete the exam. **If you anticipate the limited time on the exam is an issue for you, please drop this class.** You should have more than enough time to complete the exam, but please think carefully before remaining in this class if timed tests will cause you undue pressure or angst.

You will have a two-day window to take exams. The exam period will start at 12:00 am on the first day of the exam period and end at 11:59 pm on the following day. Exam 1 and Exam 2 periods are on Friday and Saturday of the exam week. So, you must take these exams anytime between 12:00 am Friday morning (which is technically Thursday night) to 11:59 pm Saturday. **The Final Exam period will be Wednesday - Friday of the exam week**. So, you must take the exam anytime between 12:00 am Wednesday morning (which is technically Tuesday night) to 11:59 pm Friday.

**Missed Exams**: You will be allowed to make up a missed exam ***only*** if you have a documented university excused absence. I reserve the right to have you take any make-up exam on campus or give you a different exam that is primarily short answer and essay questions. **The FINAL EXAM MUST BE TAKEN AT THE DESIGNATED TIME. NO MAKE-UPS WILL BE GIVEN.**

If you have a computer crash, lose internet service, or otherwise go away from the exam after starting it, the timer will continue to run down. If this happens, you will be able to reaccess the exam as long as the timer has not expired. If you do not finish the exam after the 60-minute window, what you have completed will be automatically submitted for partial grading/credit. **No additional time is given for exams without documented support from DSS**, so please ensure you study before starting the exam. The university is committed to providing a reliable online course system to all users. However, if unexpected server outages or unusual technical difficulties prevent students from completing a time-sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. **Students should immediately report any problems to the instructor and contact the UNT Student Help Desk:** **helpdesk@unt.edu** **or 940.565.2324 and obtain a ticket number.** The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

**Monopoly Paper (100 Points/10% of Final Grade):**

During all class periods one week, we will divide into groups and play a game of Monopoly. We **will not** play with the usual Monopoly rules, so it is essential that you not miss class this week. When you finish the game, you will complete a small online quiz (End Game Quiz – worth 10 points) to give me enough information to know if you played using my rules. You must answer ALL 16 parts of the quiz question ***to receive points and move forward***. If you do not play and **complete this quiz by 10/30**, you will receive a zero as you cannot write the paper without this experience. **The paper instructions will be available after you turn in this small quiz.**

**Disaster Movie Paper** (40 Points/ 4% of Final Grade)**:**

One of the primary ways people learn about disasters is by watching disaster movies. You can probably recall watching some. The key to a disaster movie is that disaster is the main character. So, for example, The Wizard of Oz **is not** a disaster movie because the tornado is simply a small part of the movie. The movie itself isn’t about the tornado. Pick a disaster movie to watch. [**You can find a list here,**](https://www.imdb.com/list/ls002913604/)but keep in mind, not all of them meet our definition of a disaster movie. Just because it is on the list doesn’t make it acceptable. The disaster also needs to be something that could possibly happen. In other words, **movies such as Sharknado are not acceptable** (your movie choice cannot involve spoofs of the genre). You need to consider whether it meets the definition I just posted. Is the disaster itself the main character. *If you are not sure if your movie will count, please message me with the title before you begin!*

In **NO** more than 2 pages (double-spaced, 12pt font, Times New Roman), first, explain why this is a disaster movie. Second, explain what a 17-year-old who has never been in a disaster would learn from the movie and whether this knowledge would be beneficial or not if they experienced a disaster themselves one day. You must draw upon what you are learning in this class for this assignment. Based on what you learn in the first few weeks, would the messages in the film be considered helpful to a teenager watching the film? Your answer should also include why you believe that. The rubric that I will use to grade your paper is available under the assignment instructions and submission link in Canvas. **This paper is due by 10/17 before 11:59 pm.**

**Quizzes – End of Week/End Game** (175 Points/17.5% of Final Grade)**:**

At the end of each week (11 weeks), you will have an assessment that may consist of multiple-choice, true/false, and fill in the blank questions. These assessments are each worth 15 points. **You may take the quiz up to 4 times**. After each attempt, you will receive the score you earned, but you will not know which questions you missed. You will get the highest grade you earn as your final grade as long as that grade is over 66% or 10 out of 15 points. **If you earn less than 66%, you will receive a zero.** These quizzes are to help you learn and master the material. For this method to work, you cannot wait until the last moment to begin reading the course material. Paying attention to the course material, participating in class, and doing well on these quizzes will help your final grade in the class. The quiz for each week’s material will close on Saturdays at 11:59 pm. The EndGame quiz (described in the Monopoly Paper section) is worth 10 points.

**Course Evaluation**

Student Perceptions of Teaching (SPOT) is the student evaluation system for UNT and allows students to confidently provide constructive feedback to their instructor and department to improve the quality of student experiences in the course. **SPOT evaluations for this course become available on November 15, 2021, and remain available until December 2, 2021.**

Student feedback is an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14, and 15, **November 15 – December 2** of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from “UNT SPOT Course Evaluations via IASystem Notification” ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey, they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

**Course Policies**

Below is a list of items that you can expect from your instructor and a list of items that, if you choose to stay in this course and not drop it, you agree to abide by in this course. Please consider these expectations our Course Policies.

**What You Can Expect From Me:**

Respect and active listening.

Consistent grading and feedback within one week.

Willingness to teach, learn, and answer questions.

To be prepared each week for our class.

To allow ample opportunity for you to do well in this course.

To be available by appointment for additional help.

To treat everyone equally and fairly.

**What I Expect From You:**

Patience with me as the instructor and with all others who participate in this class.

Active participation in our class as required by the syllabus.

To complete all assignments as they are scheduled in the syllabus.

To read the syllabus carefully each week and know what is supposed to happen. This is our contract. I will do all I can to abide by the syllabus, so I expect you to do the same.

To act with academic integrity during any tests and in all writing. Your work should be your own. Cheating will not be tolerated. See below for the UNT policy on academic integrity.

To read the grading comments that I provide on your assignments. I may incorporate tips about how you can do better on the next assignment. If you need extra help with your writing, I suggest using the Writing Center on campus (Sage Hall). The Writing Center at the University of North Texas provides support for undergraduate and graduate writers across the disciplines. Their mission is to help students improve as writers at all levels, and they support a culture of teaching and learning at UNT through peer tutoring, interactive workshops, classroom support, and consultation with faculty and staff. For more information, see: <https://writingcenter.unt.edu/our-mission>.

To follow ALL directions in the syllabus. If you do not, you may receive a zero (0) on the assignment submitted.

Be responsible for your work and prepare for and handle situations not to miss any of the assignments.

If you need additional help in this course, it is your responsibility to contact me to make an appointment.

Attendance PolicyAn attendance policy is required for every UNT syllabi. Visit the [University of North Texas’ Attendance Policy](http://policy.unt.edu/policy/15-2-5) (<http://policy.unt.edu/policy/15-2->). All assignments should be submitted by the indicated dates and times embedded in the syllabus. Acceptance of late work for this course is on a case-by-case basis. Students are to contact me through the Inbox in Canvas to discuss their situation **BEFORE** missing the assignment for any reason. I may be able to help you.

Technical problems with computers or Canvas **ARE NOT** satisfactory excuses for missing assignment deadlines. I suggest that you **DO NOT** wait until the last minute to submit assignments. If you experience trouble with your computer or your home Internet access, you are expected to use the computer clusters on campus to complete your work on time. If the campus is closed for some reason (e.g., due to COVID-19), you are expected to find other means to complete your work. Again, **PLEASE REACH OUT TO ME IF YOU THINK YOU WILL HAVE DIFFICULTY COMPLETING AN ASSIGNMENT SO THAT I MAY HELP YOU.**

### COVID-19 Impact on Attendance

While attendance is expected as outlined above, it is important for all of us to be mindful of the health and safety of everyone in our community, especially given concerns about COVID-19. Please contact me if you are unable to attend class because you are ill, or unable to attend class due to a related issue regarding COVID-19. It is important that you communicate with me prior to being absent so I may make a decision about accommodating your request to be excused from class.

If you are experiencing any [symptoms of COVID-19](https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) (https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html) please seek medical attention from the Student Health and Wellness Center (940-565-2333 or askSHWC@unt.edu) or your health care provider PRIOR to coming to campus. UNT also requires you to contact the UNT COVID Hotline at 844-366-5892 or COVID@unt.edu for guidance on actions to take due to symptoms, pending or positive test results, or potential exposure. While attendance is an important part of succeeding in this class, your own health, and those of others in the community, is more important.

## UNT Policies

### Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University. [Insert specific sanction or academic penalty for specific academic integrity violation.]

### ADA Policy

UNT makes reasonable academic accommodation for students with disabilities. Students seeking accommodation must first register with the Office of Disability Accommodation (ODA) to verify their eligibility. If a disability is verified, the ODA will provide a student with an accommodation letter to be delivered to faculty to begin a private discussion regarding one’s specific course needs. Students may request accommodations at any time, however, ODA notices of accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of accommodation for every semester and must meet with each faculty member prior to implementation in each class. For additional information see the [ODA website](https://disability.unt.edu/) (<https://disability.unt.edu/>).

### Prohibition of Discrimination, Harassment, and Retaliation (Policy 16.004)

The University of North Texas (UNT) prohibits discrimination and harassment because of race, color, national origin, religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law in its application and admission processes; educational programs and activities; employment policies, procedures, and processes; and university facilities. The University takes active measures to prevent such conduct and investigates and takes remedial action when appropriate.

### Emergency Notification & Procedures

UNT uses a system called Eagle Alert to quickly notify students with critical information in the event of an emergency (i.e., severe weather, campus closing, and health and public safety emergencies like chemical spills, fires, or violence).

### Retention of Student Records

Student records pertaining to this course are maintained in a secure location by the instructor of record. All records such as exams, answer sheets (with keys), and written papers submitted during the duration of the course are kept for at least one calendar year after course completion. Course work completed via the Canvas online system, including grading information and comments, is also stored in a safe electronic environment for one year. Students have the right to view their individual record; however, information about student’s records will not be divulged to other individuals without proper written consent. Students are encouraged to review the Public Information Policy and the Family Educational Rights and Privacy Act (FERPA) laws and the University’s policy. See UNT Policy 10.10, Records Management and Retention for additional information.

### Acceptable Student Behavior

Student behavior that interferes with an instructor’s ability to conduct a class or other students’ opportunity to learn is unacceptable and disruptive and will not be tolerated in any instructional forum at UNT. Students engaging in unacceptable behavior will be directed to leave the classroom and the instructor may refer the student to the Dean of Students to consider whether the student’s conduct violated the Code of Student Conduct. The University’s expectations for student conduct apply to all instructional forums, including University and electronic classroom, labs, discussion groups, field trips, etc. Visit UNT’s [Code of Student Conduct](https://deanofstudents.unt.edu/conduct) (https://deanofstudents.unt.edu/conduct) to learn more.

### Access to Information - Eagle Connect

Students’ access point for business and academic services at UNT is located at: [my.unt.edu](https://my.unt.edu/). All official communication from the University will be delivered to a student’s Eagle Connect account. For more information, please visit the website that explains Eagle Connect and how to forward email [Eagle Connect](https://it.unt.edu/eagleconnect) (https://it.unt.edu/eagleconnect).

### Student Evaluation Administration Dates

Student feedback is important and an essential part of participation in this course. The student evaluation of instruction is a requirement for all organized classes at UNT. The survey will be made available during weeks 13, 14 and 15 [insert administration dates] of the long semesters to provide students with an opportunity to evaluate how this course is taught. Students will receive an email from “UNT SPOT Course Evaluations via IASystem Notification” ([no-reply@iasystem.org](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cno-reply%40iasystem.org)) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the survey. Once students complete the survey they will receive a confirmation email that the survey has been submitted. For additional information, please visit the [SPOT website](http://spot.unt.edu/) (http://spot.unt.edu/) or email [spot@unt.edu](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5Cspot%40unt.edu).

### Survivor Advocacy

UNT is committed to providing a safe learning environment free of all forms of sexual misconduct. Federal laws and UNT policies prohibit discrimination on the basis of sex as well as sexual misconduct. If you or someone you know is experiencing sexual harassment, relationship violence, stalking and/or sexual assault, there are campus resources available to provide support and assistance. The Survivor Advocates can be reached at SurvivorAdvocate@unt.edu or by calling the Dean of Students Office at 940-5652648.

### Student Verification

UNT takes measures to protect the integrity of educational credentials awarded to students enrolled in distance education courses by verifying student identity, protecting student privacy, and notifying students of any special meeting times/locations or additional charges associated with student identity verification in distance education courses.

See [UNT Policy 07-002 Student Identity Verification, Privacy, and Notification and Distance Education Courses](https://policy.unt.edu/policy/07-002) (https://policy.unt.edu/policy/07-002).

### Use of Student Work

A student owns the copyright for all work (e.g. software, photographs, reports, presentations, and email postings) he or she creates within a class and the University is not entitled to use any student work without the student’s permission unless all of the following criteria are met:

* The work is used only once.
* The work is not used in its entirety.
* Use of the work does not affect any potential profits from the work.
* The student is not identified.
* The work is identified as student work.

If the use of the work does not meet all of the above criteria, then the University office or department using the work must obtain the student’s written permission.

Download the UNT System Permission, Waiver and Release Form

**Transmission and Recording of Student Images in Electronically-Delivered Courses**

1. No permission is needed from a student for his or her image or voice to be transmitted live via videoconference or streaming media, but all students should be informed when courses are to be conducted using either method of delivery.
2. In the event an instructor records student presentations, he or she must obtain permission from the student using a signed release in order to use the recording for future classes in accordance with the Use of Student-Created Work guidelines above.
3. Instructors who video-record their class lectures with the intention of re-using some or all of recordings for future class offerings must notify students on the course syllabus if students’ images may appear on video. Instructors are also advised to provide accommodation for students who do not wish to appear in class recordings.

Example: This course employs lecture capture technology to record class sessions. Students may occasionally appear on video. The lecture recordings will be available to you for study purposes and may also be reused in future course offerings.

No notification is needed if only audio and slide capture is used or if the video only records the instructor’s image. However, the instructor is encouraged to let students know the recordings will be available to them for study purposes.

## Academic Support & Student Services

### Student Support Services

#### Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

* [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (https://studentaffairs.unt.edu/student-health-and-wellness-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [UNT Care Team](https://studentaffairs.unt.edu/care) (https://studentaffairs.unt.edu/care)
* [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry)
* [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling)

#### Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

* [UNT Records](https://registrar.unt.edu/transcripts-and-records/update-your-personal-information)
* [UNT ID Card](https://sfs.unt.edu/idcards)
* [UNT Email Address](https://sso.unt.edu/idp/profile/SAML2/Redirect/SSO;jsessionid=E4DCA43DF85E3B74B3E496CAB99D8FC6?execution=e1s1)
* [Legal Name](https://studentaffairs.unt.edu/student-legal-services)

*\*UNT euIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

#### Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don’t assume someone’s name, we should also ask and not assume someone’s pronouns.

You can [add your pronouns to your Canvas account](https://community.canvaslms.com/docs/DOC-18406-42121184808) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

* [What are pronouns and why are they important?](https://www.mypronouns.org/what-and-why)
* [How do I use pronouns?](https://www.mypronouns.org/how)
* [How do I share my pronouns?](https://www.mypronouns.org/sharing)
* [How do I ask for another person’s pronouns?](https://www.mypronouns.org/asking)
* [How do I correct myself or others when the wrong pronoun is used?](https://www.mypronouns.org/mistakes)

#### Additional Student Support Services

* [Registrar](file:///C%3A%5CUsers%5Cjdl0126%5CAppData%5CLocal%5CTemp%5COneNote%5C16.0%5CNT%5C0%5CRegistrar) (https://registrar.unt.edu/registration)
* [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
* [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
* [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
* [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
* [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
* [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
* [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

#### Academic Support Services

* [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
* [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
* [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
* [Writing Lab](http://writingcenter.unt.edu/) (<http://writingcenter.unt.edu/>)

**\*\*\*Keep Scrolling for the Tentative Course Schedule\*\*\***

**SOCI 3560: Sociology of Disasters: Fall 2021 Schedule**

**Tentative Calendar of Readings, Examinations, Activities, and Assignments**

|  |  |  |  |
| --- | --- | --- | --- |
| Week | Date | Topic | Reading/Assignments |
| 1 | 8/23-8/29 | Course Orientation  | **Read/Review:** All module pages (especially the syllabus).**Watch:** A Village Called Versailles**Complete:** Bonus Opportunity **(Due by Saturday before 11:59 pm**). |
| 2 | 8/30-9/5 | Introduction to Sociology of Disaster | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos**Complete:** Module 1 Quiz **(Due by Saturday before 11:59 pm**) |
| 3 | 9/6-9/12**NO CLASS ON 9/6**(University Closed) | History and Theoretical Approaches  | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos**Complete:** Module 2 Quiz **(Due by Saturday before 11:59 pm**) |
| 4 | 9/13-9/19 | Phases of Disaster | **Read/Review:** All module pages & 2 articles. **Watch:** 3 videos.**Complete:** Module 3 Quiz **(Due by Saturday before 11:59 pm**) |
| 5 | 9/20-9/26 | Individual Response to Disaster | **Read/Review:** All module pages & 3 articles. **Watch:** 1 video.**Complete:** Module 4 Quiz **(Due by Saturday before 11:59 pm**) |
| 6 | 9/27-10/3 | **EXAM 1 REVIEW: Modules 1-4** | **Review:** All pages in Modules 1-4**Complete:** EXAM 1**(Due by Saturday before 11:59 pm).** |
| 7 | 10/4-10/10 | Popular Culture | **Read/Review:** All module pages & 2 articles. **Watch:** 11 short videos.**Complete:** Module 5 Quiz **(Due by Saturday before 11:59 pm**) |
| 8 | 10/11-10/17 | Social Vulnerability | **Read/Review:** All module pages & 1 article. **Watch:** 1 video.**Complete:** Module 6 Quiz **(Due by Saturday before 11:59 pm**) & Movie Paper (**Due by Sunday, 10/17 before 11:59 pm**) |
| 9 | 10/18-10/24 | Race, Ethnicity, & Class | **Read/Review:** All module pages & 2 articles.**Complete:** Module 7 Quiz **(Due by Saturday before 11:59 pm**) |
| 10 | 10/25-10/31 | Module 8: Flood & Heat | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos.**Complete:** Module 8 Quiz & End Game Quiz **(Due by Saturday before 11:59 pm**) |
| 11 | 11/1-11/7 | **EXAM 2 REVIEW: Modules 5-8** | **Review:** All pages in Modules 5-8**Complete:** EXAM 2 **(Due by Saturday before 11:59 pm).** |
| 12 | 11/8-11/14 | Hurricanes | **Read/Review:** All module pages & 3 articles.**Watch:** 5 videos.**Complete:** Module 9 Quiz **(Due by Saturday before 11:59 pm**) & Monopoly Paper (**Due by Sunday, 11/14 before 11:59** pm) |
| 13 | 11/15-11/21 | Earthquakes | **Read/Review:** All module pages (no additional reading).**Watch:** 4 videos**Complete:** Module 10 Quiz **(Due by Saturday before 11:59 pm**) |
| 14 | 11/22-11/28**NO CLASS 11/26**(Thanksgiving Break) | Module Organizations & Future Directions | **Read/Review:** All module pages & 2 articles.**Watch:** 2 videos.**Complete:** Module 11 Quiz **(Due by Sunday, 11/28 before 11:59 pm – extended for the Thanksgiving holiday**) |
| 15 | 11/29-12/5**NO CLASS ON 12/3**(Last regular class meeting is 12/1) | **FINAL EXAM REVIEW: Modules 9-11** | **Review:** All pages in Modules 9-11 |
| 16 | 12/6-12/10 | **FINAL EXAM** | **Complete:** FINAL EXAM **(Due by Friday before 11:59 pm).** |